



# Malvern Primary School - Nursery



N1 - January intake, 5 terms

N2 - September intake, 3 terms

## Progress Route – Expressive Arts and Design



Joins in with rhymes and songs copying sounds, rhythms and tunes.

N1 Entry

0

I show an interest in creativity making marks with paint. PD

Working with an adult, I enjoy engaging in painting, mark making and constructing activities PD

I show an interest in loose parts play.

N1 Spring2

1

N1 Summer2

2

I use my imagination and begin to suggest what I could do with loose parts and materials.

I use a range of colours to create pictures.

I can use instruments to make sounds.

I can recognise some colours.

N2 Entry

3

I know how to create and use sounds intentionally.

I have mastered all the above skills.

I am exploring how clapping can make a beat and I tap out repeated rhythms.

I can recognise a range colours.

Autumn 2

4

I can name some colours. M

I explore and learn how sounds and movements can be changed.

I can imitate movement in response to music. I can participate in performances to a small audience

I am beginning to create my own play using loose parts. Using objects to create pretend play

Working as a group with an adult, I will explore how to use props to retell a traditional tale. R

I can use paint brushes to paint simple pictures. PD

With adult support, I will explore how to cut and fold paper. PD

With adult support, I will make snips in paper. PD

I can create imaginative small world play. R

Working as group with an adult, I will explore how to use props to retell another traditional tale. R

I can name a range colours. M

When prompted I can stop and start playing an instrument

I enjoy joining in with dancing and ring games.

Spring 2

5

I will learn how to use glue and sellotape

I understand the purpose of scissors and use them with support.

I can use shapes to draw simple pictures IE myself

I will explore how different stamps make different prints.

I can move to music and follow instructions to perform actions. am beginning to move rhythmically.

I have my own ideas, I am using loose parts and a range of materials to create my own models, play and I create my own simple narratives. R

I use drawings to show ideas such as movement and noise. PD

I use clearly defined shapes in my picture of animals and people. I can add some details such as happiness and sadness. PD

Summer 2

6

I can cut, stick and fold paper and card to make my own craft. PD

Life in the fast lane...

I can use loose parts to create detailed narratives. I can talk about what I want to make and gather the resources I'll need and construct independently.

