



# Malvern Primary School - Nursery



N1 - January intake, 5 terms

N2 - September intake, 3 terms

## Progress Route – Understanding the World

People Culture and Communities ■ Past and Present ■  
& The Natural World ■



I know who I live with.

I can recognise how old I am.

**N1 Entry**

0

I know how old I am and recognise I have a birthday.

I'M GOING TO EXPLORE OUR SCHOOLS GROUNDS. I recognise the different parts of my school: nursery, field, grass and trees.

**N1 Spring 2**

1

I notice differences between people and make connections between mine and others family.

I understand that everyone has a birthday.

I enjoy exploring materials indoors and outdoors and repeat newly acquired skills when using these materials.

I will observe the different ways that people celebrate.

I can name local fruit and recognise tropical fruits.

I enjoy listening to stories from different cultures.

I'M GOING TO THE ZOO! I can recognise a range of zoo animals.

**N1 Summer 2**

2

I have mastered all the above skills.

**N2 Entry**

3

I will explore how I get older on my birthday.

**Autumn 2**

4

I will recognise that I get older on my birthday.

Measure me! Do I grow?

**PARTY TIME**  
I recognise how people celebrate.

**ANIMALS ARE VISITING MY SCHOOL**  
I can name a range of farm and woodland animals and understand the need to care for animals.

I enjoy exploring how things in my environment work.

I know who I live with. PS&ED

I can identify and name colours.

I will explore the different ways that people celebrate.

I'M GOING TO EXPLORE OUR SCHOOLS GROUNDS. I can use new language to talk about what I see. I understand the need to care for the grounds. CL

I will recognise how my family celebrates Easter.

I will observe how flowers grow and change.

I will care for growing plants.

**Spring 2**

5

I will taste, describe and name a range of local and tropical fruits.

I know I live in Knowsley or Liverpool.

I will understand that I get older on my birthday and how I celebrate.

**TEDDY BEAR'S PICNIC AT SWANSIDE**  
I can use words to describe my environment.

I will recognise that I grow taller as I get older.

I'M GOING TO EXPLORE THE COMMUNITY CENTRE SENSORY GARDEN. I can use new language to talk about what I see. I understand the need to care for the garden. CL

I will explore life in another country. NW

I'M GOING TO THE ZOO! I can name a range of zoo animals, talk about what I see using new language. I understand the need to care for animals.

A POLICE OFFICER, POSTAL WORKER AND A REFUSE COLLECTOR ARE VISITING MY SCHOOL! I will recognise how people help us.

**Summer 2**

6

I will understand that I grow taller as I get older.

**Life in the fast lane...**

I can talk about some differences between animals. Without prompting, I comment on a range of religious festivals. I can articulate a range of ways that I have changed since birth.

