



Malvern Primary School - Reception



Progress Route – Writing and Physical Development



Entry

7

I consistently hold my pencil using modified tri-pod grip.

I can write my name.

Develop confidence moving in a range of ways.

Find a space considering other people around me.

Confidently draw circles and a range of lines controlling the size of the marks I make.

Explore how to use a knife and fork and scissors by making snips.

Write letters to represent words.

Begin to form a range of pre-cursive joins.

Develop balls skills through batting throwing and catching.

Write my name correctly forming the letters.

Draw a self portrait controlling the size of the marks I make.

Gain confidence when moving in a range of ways.

Autumn 2

8

Zip my own coat up.

As I travel, negotiate space and obstacles safely around the room.

I am beginning to use Fred fingers to spell simple words.

Begin to gain confidence when using a knife and fork and when cutting with scissors. CWM

Develop confidence when forming letters.

Move fluently with control and grace.

Develop balls skills through kicking and passing.

Use 'Fred Fingers' to spell simple words.

Experiment with different ways of moving, with control and grace, testing out ideas and adapting movements to reduce risk

Develop my confidence when forming pre-cursive letters.

Spring 2

9

Write simple phrases and captions.

Develop balls skills through batting and throwing and kicking given equipment at a target.

Using a range of loose parts explore and demonstrate body strength, co-ordination, balance and agility.

Paint a detailed picture.

Continue to build overall body strength, co-ordination, balance and agility when playing. This will support my posture when sitting at a table.

Write simple sentences showing some awareness of capital letters and full stops.

I use newly taught skills to create my own games. I negotiate space and objects safely.

Form a range of pre-cursive letters.

I can jump of an object and land appropriately. I move energetically in a range of ways.

Use thin paint brushes to create intricate pictures and show care when drawing.

Hold a pencil using a tri-pod grip and correctly form pre-cursive letters, with confidence sitting the letters on the line. PD

Use a range of tools confidently: knife, fork and scissors. CWM

Recognise a range of capital letters.

Summer 2

10

Spell words using phonics knowledge.

Orally form and write simple sentences, that can be read by others. Using capital letters and full stops. Then, re-read the sentence and check it makes sense.

Life in the fast lane...

Confidently write a range of narratives. Use adjectives and conjunctions to write detailed sentences in a beautiful pre cursive writing style. Draw a range of detailed, intricate pictures. Suggest new ways to move and risk assess new space and objects accordingly.

