



Malvern Primary School - Reception

Progress Route – Communication & Language Reading & Being Imaginative and Expressive



Entry

Say sentences joined up with and.

I am beginning to maintain my attention during small group inputs.

I can blend orally. Fred talked words and identify the initial sounds in words.

I recognise how to listen carefully and recognise why listening is important.

I can articulate my thoughts through short oral sentences.

I recognise some set 1A sounds.

I am starting to Fred talk and blend words.

I understand how to listen carefully and I know why listening is important.

In a small group, I can maintain my listening and attention for a sustained period of time.

I listen to ideas and I am responding appropriately.

When forming oral sentences, I can connect my ideas using these coordinating conjunctions: for, but, or, yet, so, and.

I can recite 10 Nursery rhymes to the class.

I listen to stories and identify new language, characters and story order.

I read non-fiction stories to develop understanding of the world.

I enjoy listening to a range of cultural music.

Working as a group I can retell 3 different stories including 'Star in a Jar'.

I can answer questions about stories that are read to me.

In a small guided group, we are creating our own stories.

I mix colours and talk about what I can see.

I can speedily say all the set 1A sounds.

Autumn 2

I am confident using a range of tenses when speaking. I can join in with a conversation and ask and answer questions.

I can use sequencing words to describe events in detail.

In whole class situations, I can maintain my listening and attention for a sustained period of time.

Use props to retell well known stories.

I am growing in confidence when Fred talking and reading words.

I can recite 20 Nursery rhymes and I'm beginning to move in time to the music.

I Join in a range of different cultural dances.

I can listen to stories, identify new Language, answer questions and make inferences.

Using story language, I can retell at least 4 traditional stories and I'm starting to create my own stories.

Confidently Fred talk and read words.

I can confidently read set 1A&B sounds and am beginning to recognise set 1 'special friends'.

Spring 2

I can use my increasing range of vocabulary, during a range of situations to express my feelings and offer explanations as to why things might happen and to solve problems.

I can speedily read set 1 'special friends' and 'Fred talk and blend words with these sounds in.

I can listen attentively in a range of situations and ask questions and make comments about what has been heard. I am confident when having a conversation.

I listen to stories about different celebrations such as Eid.

When forming oral sentences I can use these subordination conjunctions: after although, unless, whenever, because and

Using story language I can retell 4 more stories.

I Play instruments to a beat.

I can 'Fred in the head' 1.7 words containing set one sounds.

Read a few HFW words: he, she, I, the, me and by.

Summer 2

I can recite 30 Nursery rhymes and move in time to the music.

I can use a range of props to create and tell my own stories.

I can speedily read the first six set two sounds.

Using my phonics knowledge I can read age appropriate sentences.

Life in the fast lane...

I can speedily read all set 2 sounds and 'Fred in the head' words containing these sounds. I can answer comprehension questions about what I have read. I can create my own stories. I engage, in back and forth conversation, confidently, using a range of tenses, conjunctions and adjectives to describe my thoughts and feelings in detail.

