



Being Me in My World

Year 4

Lesson Structure:

Charter > Connect Us >
Calm Me > Open My Mind >
Tell Me or Show Me > Let Me learn
Help Me Reflect

Big Question:

What role does democracy have in ensuring everybody has a voice in our community?

Assessment Outcomes: I can explain why being listened to and listening to others is important in my school community. I can explain why being democratic is important and can help me and others feel valued.

I know my attitudes and actions make a difference to the class team. I know how good it feels to be included in a group and understand how it feels to be excluded. I try to make people feel welcomed and valued

*Included, Excluded
Welcome, Valued
Team, Charter*

I understand who is in my school community, the roles they play, how I fit in and how I can contribute. I can take on a role in a group and contribute to the overall outcome.

*Role, Job description
School Community
Responsibility*

I understand how democracy works through the School Council. I can recognise my contribution to making a Learning Charter for the whole school.

*Rights
Responsibilities
Democracy*

I understand how democracy and having a voice benefits the school community. I understand why our school community benefits from a Learning Charter and can help others to follow it.

*Decisions, Choices
Democracy
UN Convention on Rights of the Child
Learning Charter*

I understand how groups come together to make decisions. I can take on a role in a group and contribute to the overall outcome.

*Decisions, Rights, Responsibilities, Voting
Democracy, Authority, Learning Charter
Role, Contribution, Observer*

I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them. I understand how rewards and consequences motivate people's behaviour.

*Reward
Consequence
Democratic*

Key Vocabulary

Included, Excluded, Welcome, Valued, Team, Charter, Role, Job Description, School Community, Responsibility, Rights, Democracy, Decisions, Rights, Voting, Authority, Learning Charter; Role, Contribution, Observer; Choices, UN Convention on the Rights of a Child



Threads

Community, Democracy