

Lesson Structure:

Charter > Connect Us >
Calm Me > Open My Mind >
Tell Me or Show Me > Let Me learn
Help Me Reflect



Being Me in My World

Year 3

Big Question:

What are the consequences of the choices we make? What are our rights and responsibilities?

Assessment Outcomes:

I can evaluate different choices that I, or others might make in school and explain what the consequences might be. I can link these choices to the need for rules, rights and responsibilities. I can express and respond appropriately to others' feelings and explain why they may be feeling that way. I can offer help to myself and others to feel valued

I recognise my worth and can identify positive things about myself and my achievements. I value myself and know how to make someone else feel welcome and valued. I can set personal goals.

*Welcome, Valued, Achievements, Proud
Pleased, Personal goal
Praise, Acknowledge, Affirm*

I can face new challenges positively, make responsible choices and ask for help when I need it. I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions.

*Emotions, Feelings, Nightmare
Fears, Worries, Solutions
Support*

I understand why rules are needed and how they relate to rights and responsibilities. I know how to make others feel valued.

*Rights, Responsibilities, Learning Charter
Nightmare, Dream*

I understand my actions affect others and try to see things from their points of view. I am choosing to follow the Learning Charter.

*Learning Charter, Actions, View point
Ideal school, Belong*

I can make responsible choices and take action. I can work cooperatively in a group.

*Co-operate, Rights, Responsibilities
Rewards, Consequences, Choices
Learning Charter, Challenge,
Group dynamics, Team work*

I understand that my actions affect myself and others and I care about other people's feelings. I understand that my behaviour brings rewards/ consequences.

*Behaviour, Rewards, Consequences, Actions
Feelings, Rights, Responsibilities, Fairness
Choices*

Key Vocabulary

*Welcome, Valued, Achievements, Proud, Pleased
Personal goal, Praise, Acknowledge, Affirm, Emotions
Feelings, Nightmare, Fears, Worries, Solutions, Support, Rights
Responsibilities, Learning Charter, Dream, Actions, Viewpoint,
Ideal school, Belong, Cooperate, Rewards, Consequences, Fair-
ness, Choices, Challenge, Group Dynamics, Team*



Threads

Community