



Being Me in My World

Year 6

Lesson Structure:

Charter > Connect Us >
Calm Me > Open My Mind >
Tell Me or Show Me > Let Me learn
Help Me Reflect

Big Question:

What is the impact of the choices I make locally and globally?

Assessment Outcomes: I can explain how my choices can have an impact on people in my immediate community and globally. I can empathise with others in my community and globally and explain how this can influence the choices I make.

I can identify my goals for this year, understand my fears and worries about the future and know how to express them. I feel welcome and valued and know how to make others feel the same.

*Goals, Worries, Fears
Value, Welcome*

I know that there are universal rights for all children but for many children these rights are not met. I understand my own wants and needs and can compare these with children in different communities.

*Choice, Ghana, West Africa, Cocoa plantation
Cocoa pods, Rights, Community
Education,*

I understand that my actions affect other people locally and globally. I understand my own wants and needs and can compare these with children in different communities.

*Wants, Needs, Maslow, Empathy
Comparison, Opportunities
Education*

I understand how democracy and having a voice benefits the school community. I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself.

*Laws, Collaboration, Participation,
Motivation, Rewards, Consequences.
Democracy, Decision, Proud*

I understand how an individual's behaviour can impact on a group. I can contribute to the group and understand how we can function best as a whole.

*Rights, Responsibilities, Rewards
Consequences, Cooperation, Collaboration
Legal, Illegal, Lawful*

I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities. I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them.

*Choices, Behaviour, Rewards, Consequences,
Rights, Empathise, Obstacles, Responsibilities*

Key Vocabulary

Goals, Worries, Fears, Value, Welcome, Choice, Ghana, West Africa, Cocoa plantation, Cocoa pods, Rights, Community Education, Empathise, Obstacles, Responsibilities, Rights, Rewards, Collaboration, Cooperation, Legal, Illegal, Lawful, Wants, Needs, Maslow, Empathy, Comparison, Democracy, Decision, Proud, Participation, Consequences



Threads

Community, Democracy