

## Lesson Structure:

Charter > Connect Us >  
Calm Me > Open My Mind >  
Tell Me or Show Me > Let Me learn  
Help Me Reflect



# Being Me in My World

## Year 2

### Big Question:

What is the impact of the choices we make?

### Assessment Outcomes:

I can explain why my behaviour can impact on other people in my class. I can compare my own and my friends' choices and can express why some choices are better than others.

I can identify some of my hopes and fears for this year. I can recognise when I feel worried and know who to ask for help.

Worries  
Hopes  
Fears

I understand the rights and responsibilities for being a member of my class and school, and the importance of making contributions. I know how to help myself and others feel like we belong.

Belonging  
Rights & Responsibilities  
Actions

I can think about everyone's right to learn. I listen to other people and contribute my own ideas about rewards and consequences. I help make my class a safe and fair place.

Praise  
Reward & Consequence  
Positive & Negative  
Choices

I recognise the choices I make and understand the consequences. I can follow the Learning Charter.

Learning Charter  
Responsibilities  
Rights  
Rewards  
Consequences  
Choices

I understand how following the Learning Charter will help me and others learn. I work cooperatively.

Co-operate  
Learning Charter  
Rights  
Responsibilities  
Rewards  
Consequences  
Problem-solving

I care about other people's feelings. I can listen to other people and contribute my own ideas about rewards and consequences. I can help make my class a safe and fair place.

Praise  
Reward & Consequence  
Positive & Negative

## Key Vocabulary

Worries, Hopes, Fears, Belonging, Rights, Responsibilities, Praise, Reward, Consequence, Positive, Negative, Choices, Learning Charter, Cooperate,



## Threads

Community