



Celebrating Differences

Year 1

Lesson Structure:

Charter > Connect Us >
Calm Me > Open My Mind >
Tell Me or Show Me > Let Me learn
Help Me Reflect

Big Question:

How do our differences make us special?

Assessment Outcomes:

I can tell you some ways that I am different and similar to other people in my class, and why this makes us all special. I can explain what bullying is and how being bullied might make somebody feel.

I can identify similarities between people in my class. I can tell you some ways in which I am the same as my friends.

Similarity, Similar, Same as

I can identify differences between people in my class. I can tell you some ways I am different from my friends.

Different from, Difference

I can tell you what bullying is. I understand how being bullied might feel.

Bullying, Behaviour, Courage, Deliberate, On Purpose, Unfair, Unfair

I can tell you some ways I am different from my friends. I understand these differences make us all special and unique.

Celebration, Difference, Inclusive, Special, Unique

I know how to make new friends. I know how it feels to make new friends.

Different from, Same as, Included

I know some people who I could talk to if I was feeling unhappy or being bullied. I can be kind to children who are bullied.

Included, Bully, Bullied

Key Vocabulary

Similarity, Same as, Different from, Difference, Bullying, Deliberate, On purpose, Included, Bullied, Celebration

Threads

Compare, Compassion

