



Celebrating Differences

Year 3

Lesson Structure:

Charter > Connect Us >
Calm Me > Open My Mind >
Tell Me or Show Me > Let Me learn
Help Me Reflect

Big Question:

How can I be kind to myself and others during conflict?

Assessment Outcomes:

I can describe different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen. I can tell you how being involved with a conflict makes me feel and can offer strategies to help the situation.

I understand that everybody's family is different and important to them. I appreciate my family/the people who care for me.

Family, Loving, Caring, Safe, Connected, Difference, Special

I understand that differences and conflicts sometimes happen among family members. I know how to calm myself down and can use the 'Solve it together' technique.

Family, Conflict, Solve it together, Solutions, Resolve

I know what it means to be a witness to bullying. I know some ways of helping make someone who is bullied feel better.

Witness, Bystander, Bullying, Gay, Unkind, Feelings, Tell, Banter

I can tell you about a time when my words affected someone's feelings and what the consequences were. I can give and receive compliments and know how this feels.

Compliment, Special, Unique, Difference, Similarity

I recognise the some words are used in hurtful ways. I try hard not to use hurtful words.

Consequences, Hurtful, Solve it together

I know that witnesses can make the situation better or worse by what they do. I can problem solve a bullying situation with others.

Witness, Bystander, Bullying, Gay, Unkind, Feelings, Tell

Key Vocabulary

Connected, Conflict, Solve it together, Solutions, Resolve, Witness, Bystander, Consequences, Hurtful, Compliment, Loving, Safe, Tell, Caring, Gay



Threads

Compassion, Compare