



Being Me in My World

Year 5

Lesson Structure:

Charter > Connect Us >
Calm Me > Open My Mind >
Tell Me or Show Me > Let Me learn
Help Me Reflect

Big Question: How do rules, rights and responsibilities contribute to our effectiveness as communities and individuals?

Assessment Outcomes: I can evaluate some different rules, rights and responsibilities that are shared in my country and explain how they can help individuals and the wider community. I can explain why rights and responsibilities contribute to making groups effective. These groups could be in school and/ or from a community context.

I can face new challenges positively and know how to set personal goals. I know what I value most about my school and can identify my hopes for this school year.

*Education, Appreciation, Opportunities
Goals, Motivation, Vision
Leadership, Hopes, Challenge*

I try to make our school community a better place. I understand my rights and responsibilities as a citizen of my country. I can empathise with people in this country whose lives are different to my own.

*Rights, Responsibilities, Citizen
Denied, Empathise, Refugee
Persecution, Conflict, Asylum
Migrant*

I think about everyone's right to learn. I understand my rights and responsibilities as a citizen of my country and as a member of my school. I can empathise with people in this country whose lives are different to my own.

*Rights, Wealth, Poverty, Responsibilities
Prejudice, Citizen, Privilege
Deprive*

I understand how democracy and having a voice benefits the school community and know how to participate in this. I understand why our school community benefits from a Learning Charter and can help others to follow it.

*Learning Charter, Collaboration, Participation
Motivation, Rights, Responsibilities
Rewards, Consequences*

I understand how an individual's behaviour can impact on a group. I can contribute to the group and understand how we can function as a whole.

*Rights, Responsibilities
Rewards, Consequences
Cooperation, Collaboration*

I can make choices about my own behaviour because I understand how rewards and consequences feel. I understand that my actions affect me and others.

*Rights, Responsibilities,
Rewards, Consequences
Choices, Learning Charter*

Key Vocabulary

Education, Appreciation, Opportunities, Goals, Motivation, Vision, Leadership, Hopes, Challenge, Rights, Responsibilities, Citizen, Denied, Empathise, Refugee, Persecution, Conflict, Asylum, Migrant, Wealth, Poverty, Prejudice, Citizen, Privilege, Deprive, Learning Charter, Collaboration, Participation, Learning Charter



Threads

Community, Democracy