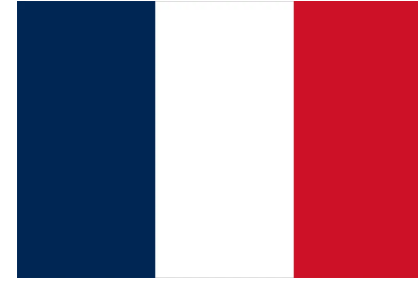


MFL Year 5
Autumn 1



Talking about us / School subjects

Can I understand
some adjectives to
describe my feelings?

Can I give some
important details about
myself and others?

Can I say if I like or
dislike a school subject?

Can I begin to answer the
question 'How are you?' in
more detail?

Can I say an extended
sentence about how I am
feeling?

Can I give my opinion
about school subjects?

Celebration/Evaluation

To write a short personal profile about myself, giving my opinion of my likes and dislikes relating to school.

Key Vocabulary

I will use:

Je suis heureux(se), je suis triste, je suis fier(e), je suis surprise(e), je suis perdu(e), je suis fatigué(e), J'ai soif, J'ai faim, J'ai chaud, J'ai froid, l'anglaise, les maths, le français, les sciences, le dessin, la géographie, l'histoire, l'e.p.s, utile, intéressant, ennuyeux, difficile, facile.

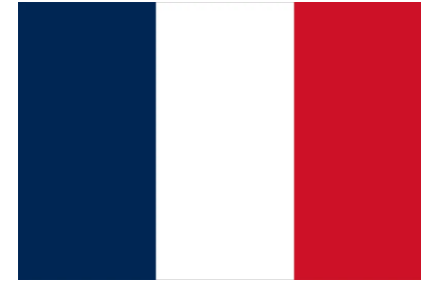
What to revisit?

Greetings, days of the week
Y4 - Welcome to our School

Vertical Threads

exploration

MFL Year 5
Autumn 2



Time in the City

Can I understand some facts about a city in France?

Can I say and write a simple description of the city?

Can I buy an item and ask for the price?

Can I ask for a ticket?

Can I give some simple directions around town?

Can I describe a festive jumper using prior knowledge?

Celebration/Evaluation

To create a 'City Leaflet' with a short written description of a French City.

Key Vocabulary

I will use:

Je voudrais un ticket pour... s'il vous plait.
La piscine, le zoo, le musée, la galerie d'art, tout droit, à gauche, à droite, beau/belle, grande(e), petit(e), intéressant(e), vieux/vieille, modern, un porte-clés, une carte postale, un aimant, un tee-shirt, combien coûte...,

What to revisit?

Greetings, Y4 Robot Town

Vertical Threads

exploration