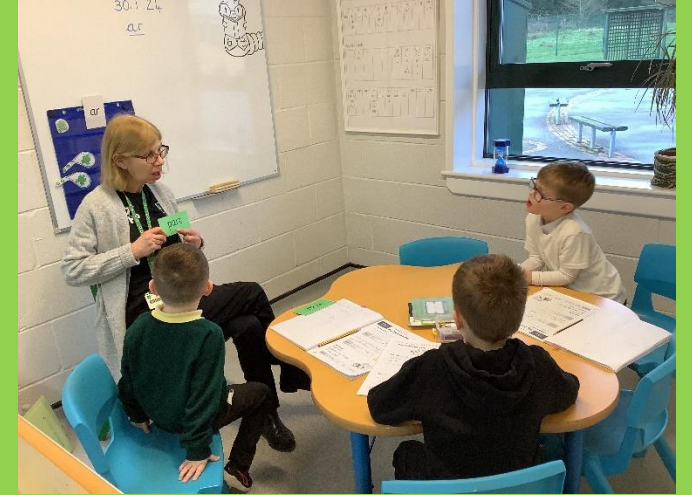
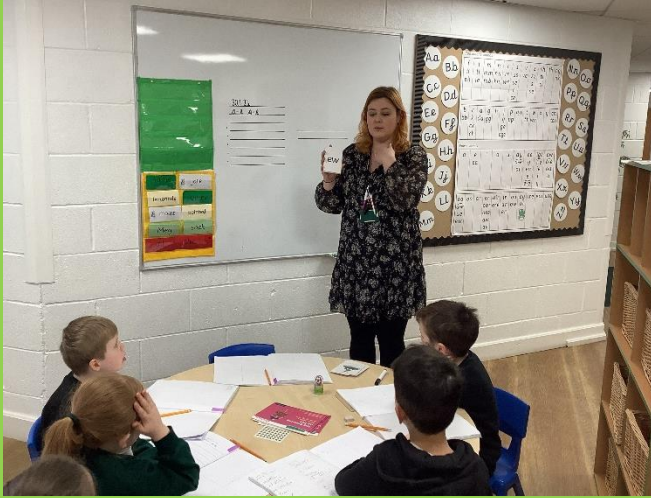




Read, Write, Inc. Phonics Parents' Meeting

Phonics Screening Check

15th October 2025



Read, Write, Inc. @ Malvern

- Daily 1 hour RWI session – new sound, words, spelling, story book, & writing
- RWI teachers – 6 groups
- Children are assessed every half term & regrouped
- Additional English lesson in afternoon

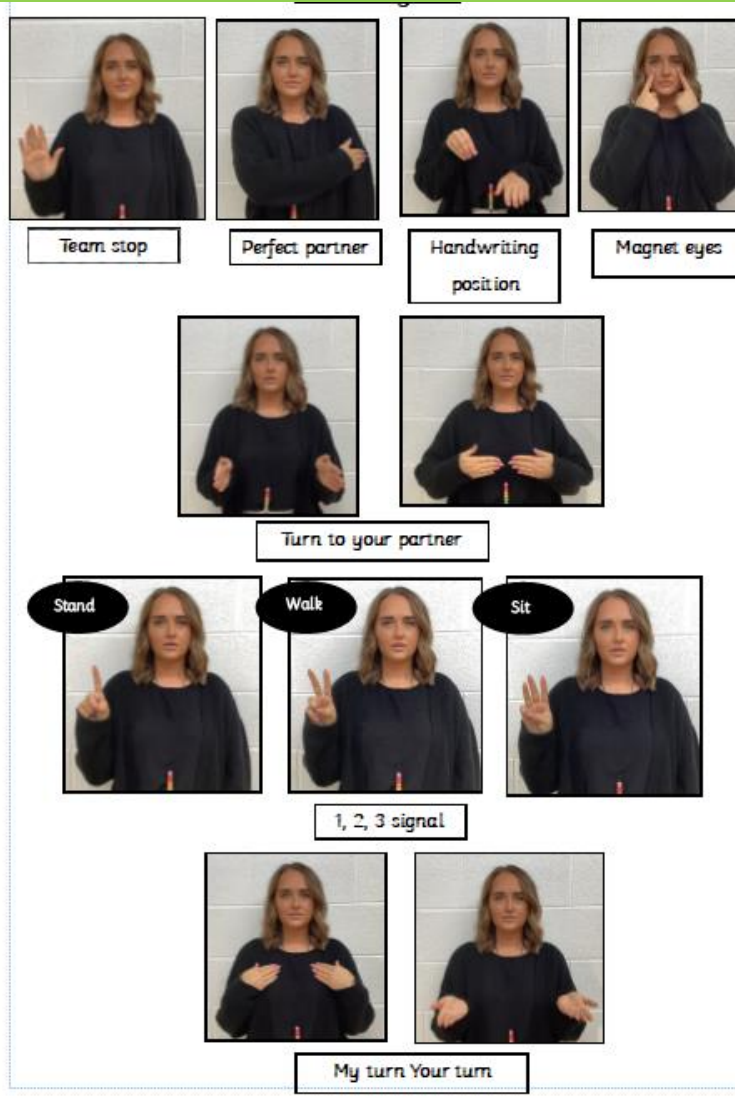
Green, Purple, Pink, Orange

Day 1	Day 2	Day 3
Daily Speed Sounds Lesson	Daily Speed Sounds Lesson	Daily Speed Sounds Lesson
Speed Sounds from the Storybook	Speedy Green Words	Think About the Story
Story Green Words	Red Word Cards	Third Read – Children
Speedy Green Words	Partner Practice – Speedy Green Words and Red Words	Questions to Talk About
Red Word Cards	Second Read – Children	Proofread
Partner Practice – Speed Sounds, Story Green Words and Red Words	Hold a Sentence – 2	Write About
Story Introduction	Build a Sentence – Orally	
First Read – Children		
Read Aloud – Teacher	Handwriting	
Hold a Sentence – 1		
Handwriting		

Day 1	Day 2	Day 3	Day 4	Day 5
Daily Speed Sounds Lesson	Daily Speed Sounds Lesson	Daily Speed Sounds Lesson	Daily Speed Sounds Lesson	Daily Speed Sounds Lesson
Speed Sounds from the Storybook	Speedy Green Words	Partner Practice – Speedy Green Words and Red Words	Spell Check	Spell Test
Story Green Words	Red Word Cards	Third Read and Voice Choice	Grammar	Write About... (continue writing here from Day 4)
Speedy Green Words	Partner Practice – Speedy Green Words and Red Words		Vocabulary	
Red Word Cards	Second Read – Children	Questions to Talk About	Proofread – Spelling	
Partner Practice – Speed Sounds, Story Green Words and Red Words	Fred Fingers – Spelling Green Words	Questions to Read and Answer	Proofread – Grammar	
Story Introduction	Red Rhythms – Spelling Red Words		Write About... (start writing here and continue on Day 5)	
First Read – Children	Hold a Sentence – 1 and 2	Build a Sentence		
Read Aloud – Teacher				Partner Proofread
Red Rhythms – Spelling Red Words	Handwriting	Handwriting		Words to Keep
Handwriting			Handwriting	

Yellow, Blue, Grey

Silent Signals



Picture Phrases

ay



may I play?

2. day, play, may, way, lay, say, tray, spray

aw



yawn at dawn

3. saw, raw, law, straw, dawn, paw,
crawl, jaw, claw, yawn

Speed Sounds Set 2

ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo poo at the zoo
oo look at a book	ar start the car	or shut the door	air that's not fair	ir whirl and swirl
			ou shout it out	oy toy for a boy

Speed Sounds Set 3

ea cup of tea	oi spoil the boy			
ā-e make a cake	ī-e nice smile	ō-e phone home	ū-e huge brute	aw yawn at dawn
are care and share	ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear	ure sure it's pure

Set 1 & 2 Speed Sounds

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Set 3 Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		tt	wh			tch
	ck				g							
	ch				ge							
					dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Special Friends, Fred Talk, Read the Word



spray

crawl

Nonsense words



sheb



glight



ched



teb

Story Books

Group		In Speed Sounds lessons teach children to:	Through the day:	To progress into the next group children should be able to:
Set 1 Sounds Group A		Read first 16 Set 1 sounds Learn to blend: Word Time 1.1 to 1.3 Spell using Fred Fingers	Fred Games Pinny Time Speed Minutes	Read first 16+ Set 1 sounds
Set 1 Sounds Group B		Read 25 Set 1 sounds Blend orally Learn to blend: Word Time 1.1 to 1.4 Spell using Fred Fingers	Fred Games Pinny Time Speed Minutes	Read 25+ sounds Blend sounds into words orally
Set 1 Sounds Group C		Read 25 Set 1 single-letter sounds speedily Blend independently using Phonics Green Word cards: Word Time 1.1 to 1.4 Spell using Fred Fingers	Fred Games Pinny Time Speed Minutes	Read all Set 1 single-letter sounds speedily Read Word Time 1.1 to 1.4 words with Fred Talk
Ditties PCM		Set 1 Special Friends Read words with Special Friends: Word Time 1.5 and 1.6 Read Word Times 1.1 to 1.4 Read 3-sound nonsense words Spell using Fred Fingers	Fred Games Pinny Time	Read all Set 1 Sounds speedily including Special Friends Read Word Time 1.5 to 1.6 words (words with Special Friends with Fred Talk) Read 3 sound nonsense words with Fred Talk
Red Ditty Books		Review Set 1 Sounds (reading only) Read 4/5 sound words: Word Time 1.6 and 1.7 Read Word Time 1.1 to 1.5 Read 3/4 sound nonsense words Spell using Fred Fingers	Fred Games Pinny Time	Read Word Time 1.6 and 1.7 (4/ 5 sounds) Phonics Green Words with Fred Talk Read 3 and 4 sound nonsense words with Fred Talk
Green		Read Set 2 Sounds and Phonics Green Words Read Set 1 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers	Afternoon Speed Sounds lesson Pinny Time	Read Word Time 1.6 and 1.7 Phonics Green Words speedily
Purple		Read Set 2 Sounds and Phonics Green Words Read Set 1 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers	Afternoon Speed Sounds lesson Pinny Time	Read the first six Set 2 Sounds (ay, ee, igh, ow, on, oo) speedily Read these sounds in Phonics Green and nonsense words with Fred Talk Read Word Time 1.6 and 1.7 (words with 4/5 sounds) speedily
Pink		Read Set 2 Sounds and matching Phonics Green Words Teach Set 3 Sounds and matched Phonics Green Words (once reading Set 2 sounds and words confidently) Read Set 1 and 2 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers: focus on Set 2 words	Afternoon Speed Sounds lesson Pinny Time	Read all Set 2 Sounds speedily Read these sounds in Phonics Green and nonsense words with Fred Talk Read Word Time 1.6, 1.7 and first six Set 2 sounds in Phonics Green Words speedily
Orange		Teach Set 3 Sounds and matched Phonics Green Words Read Set 1, 2 and 3 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers: focus on Set 2 words	Afternoon Speed Sounds lesson Pinny Time	Read Set 2 Sounds in nonsense words Read Word Time 1.6, 1.7 and Set 2 Phonics Green Words speedily
Yellow		Teach Set 3 Sounds and matched Phonics Green Words Read Set 1, 2 and 3 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers: Set 2 and 3 words	Afternoon Speed Sounds lesson Pinny Time	Read Set 3 Sounds: ea, oi, a-e, i-e, o-e, u-e speedily Read these sounds in Phonics Green Words and nonsense words Read a passage at 60-70 words per minute, attempting intonation to show comprehension
Blue		Teach Set 3 Sounds and corresponding Phonics Green Words Read Set 1, 2 and 3 Phonics Green Words speedily Read nonsense words Spell using Fred Fingers: Set 2 and 3 words	Afternoon Speed Sounds lesson Pinny Time with Speedy Green Words	Read all Set 3 Sounds speedily Read Set 3 Sounds in Phonics Green Words and nonsense words Read a passage at 70-80 words per minute, attempting intonation to show comprehension
Grey		Read Set 1, 2 and 3 Sounds and matched Phonics Green Words speedily Read multi-syllabic words Read nonsense words Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words	Afternoon Speed Sounds lesson Pinny Time with Speedy Green Words	Read all Set 3 Sounds in nonsense words Read multi-syllabic Phonics Green Words speedily Read a passage at 80-90+ words per minute with intonation that shows some comprehension

Read 60 – 70 words per minute

Read 70 - 80 words per minute

Read 80 – 90+ words per minute

Expected progress through the year

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Green - 6	Purple - 7	Pink - 8	Orange - 9	Yellow - 10	Blue - 11
Set 2	Set 2	Set 3	Set 3	Set 3	Set 3

Story Books

Speed Sounds

Consonants Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			nk
	le		kn		se		se			
					ce		s			

Vowels Ask children to say the sounds in and out of order.

a	e	i	o	u	ay	ee	igh	ow
	ea					y		
at	hen	in	on	up	day	see	high	blow

oo	oo	ar	or	air	ir	ou	oy
			oor				
			ore				
zoo	look	car	for	fair	whirl	shout	boy

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are circled.

Story Green Words Ask children to read the words first in Fred Talk and then say the word.

Kirsty wore felt

Ask children to say the syllables and then read the whole word.

lemon jelly dirty ketchup mustard

Ask children to read the root first and then the whole word with the suffix.

look → looked squirt → squirted
thirst → thirsty stir → stirred
splash → splashed mash → mashed
drop → dropped

Red Words Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

my	said	so	she
we	me	her	to
the	do	old	want
some	what	he	be

Speedy Green Words Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

yellow	know	show	jump
slow	yellow	know	show
jump	sat	swim	stay
tree	then	help	throw

My best shirt

This is **me** in **my** best shirt.

I wore it at **my** birthday party.

Mum **said** it looked smart.

But then I had a food fight with Kirsty.






Red words

I

said

This is Red Hat Rob.



“I will grab that cash box,” he said.

Handwriting

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

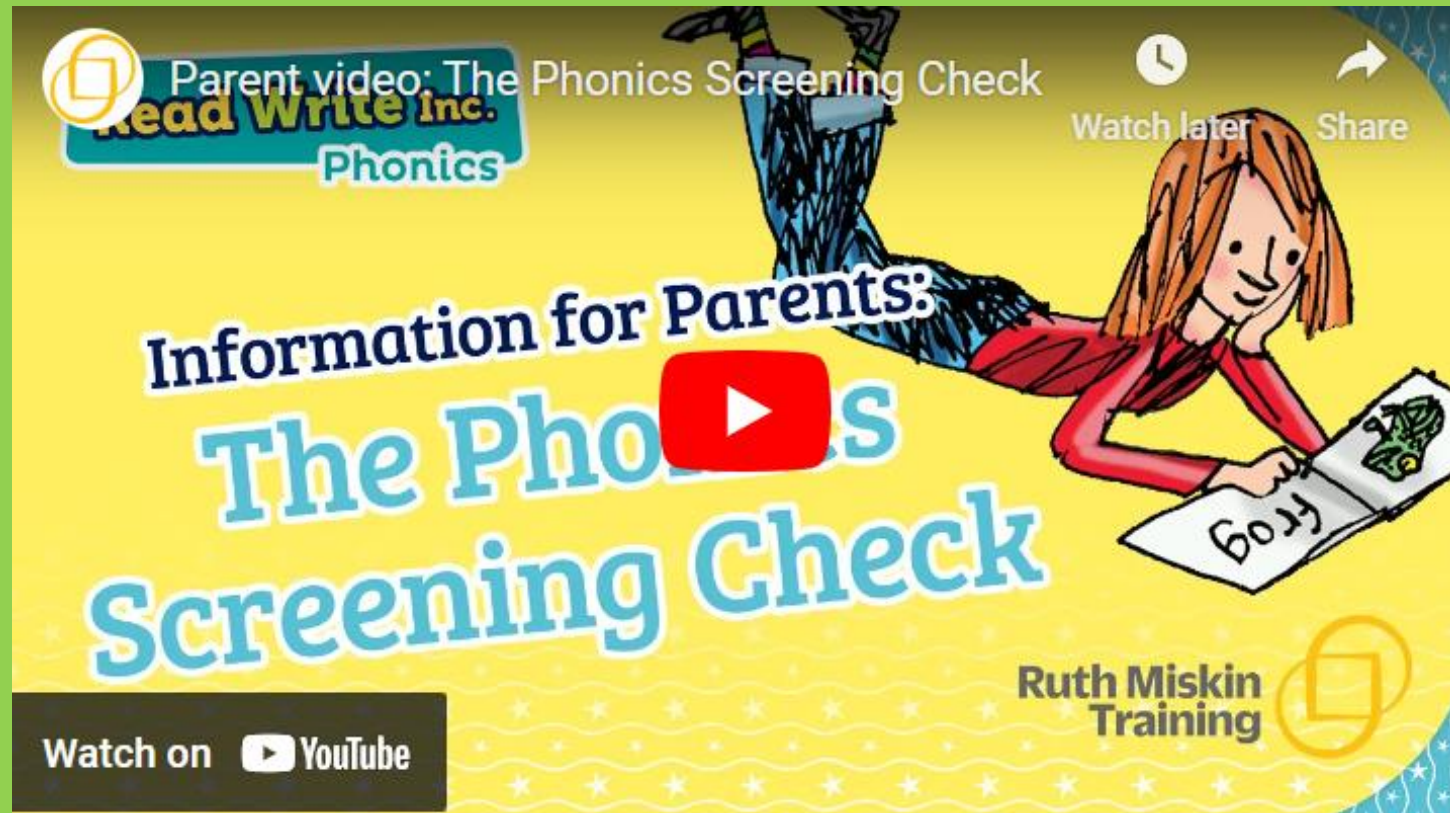
Rr Ss Tt Uu Vv

Ww Xx Yy Zz

Lead in, lead out

and..... mnemonic

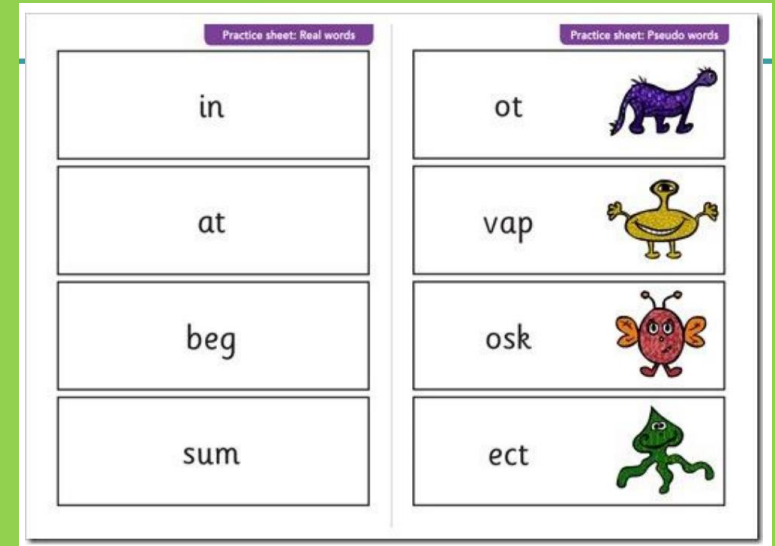
What is the Phonics Screening Check?



<https://youtu.be/4XtDTwfjXM4?si=cDgNHxvHqC7QAI7M>

What is the Phonics Screening Check?

- A word-reading test at the end of Year 1
- Children read 40 words
- Pass mark is usually 32
- 20 real words
- 20 are pseudo words
- The test will be carried out on a one to one basis by a familiar adult the first week back after half term. Week commencing 8th June 2026.
- We'll host a reading meeting closer to the time.
- Please avoid booking holidays.



What can you do?

1. Use 'Special Friends, Fred Talk, Read the word' to read the words.
2. Practise reading sounds and words speedily.
3. Listen to your child read their storybook everyday.
4. Practise reading materials and videos sent home.
5. Read a variety of other books together.



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Read Write Inc. Phonics: a guide for parents



Videos

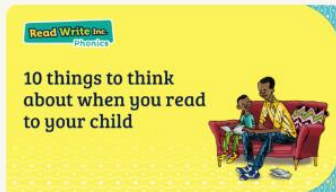
Watch our parent tutorials to learn all about how to support your child as they learn with *Read Write Inc. Phonics*, with detailed ideas and advice on pronouncing pure sounds, blending, and digraphs.



Why read to your child?

Why read to your child?

Find out why it's important to read to your child.



10 things to think about when you read to your child

10 things to think about

Tips to make the most of reading to your child.



Understanding Phonics

Understanding phonics

Find out what phonics is and how it's used.



What is *Read Write Inc.* Phonics?

What is Read Write Inc.?

Find out how Read Write Inc. Phonics helps your child.



How to say the sounds

How to say the sounds

Learn how to pronounce the Read Write Inc. sounds.



Sound-blending

What is Sound-blending?

Ruth Miskin's way of teaching children to blend sounds.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Online resources available

Website

Ruth Miskin Parents' Page:

<https://www.ruthmiskin.com/parentsandcarers/>

Ruth Miskin FaceBook

Free e-books for home reading:

<https://home.oxfordowl.co.uk/reading/>

YouTube

Any other business?

- Reminder for children to complete planners daily.
- Weekly spellings on Spelling Frame.
- Books in planners.
- Empty book bags – just school books
 - B & W book
 - Book bag book
 - Library book



Q & A