

The background features abstract, overlapping green geometric shapes in various shades of lime and forest green, creating a modern, layered effect. The shapes are primarily triangular and polygonal, with some areas appearing more translucent than others.

Welcome to Year 5 Meet the Teacher

**Miss McCombs, Mrs Davies,
Mr Wardell and Mr Green.**

Learning Expeditions / Core Texts

- ▶ Walk Like An Egyptian – The Secrets of a Sun King
- ▶ The Sky At Night - Cosmic
- ▶ Terrible Tudors? – Diver's Daughter: A Tudor Story
- ▶ When I Grow Up –Tom's Midnight Garden
- ▶ Cool Chemistry – The Lion, The Witch and The Wardrobe
- ▶ Fantastic Beasts - Darkmouth

Entry Task

Was Everyone an in the ancient world Egyptian? What

What else was happening in the world at the time of the Ancient Egyptians? What would the ancient civilisations need to have in order to function as a city?

Can I identify where and when the first civilisations appear? Can I place the Ancient Egyptians into a timeline of history and explain where it fits in with other periods?

What was the greatest achievement of each civilisation?

From memory, can I **navigate** maps to locate countries identified in Y3 and Y4 alongside Egypt, Turkey, Japan, India and China?

Can I describe the pattern of land use and **settlement** in Egypt and find similarities and differences with the UK?

Can I place Egypt, the Mediterranean Sea, the Red Sea, Sudan, Libya and the River Nile on a world map?

Can I name and describe the features and describe the **navigation** of the course of a river? (source, basin, meander, oxbow lake, stream, flood plane, delta, estuary/mouth, tributary)

Why was the River Nile, with its **fertile** land so important for **settlement** and **farming** in Ancient Egypt?



Walk like an Egyptian



What to revisit?

The world map— continents, countries, seas, oceans & rivers

Time line of history

Map reading skills

Threads

Ruler, Progress, Belief, Fertility
Adaptation, Climate, Settlement,
Humanity, Navigation, Legacy
Significance

Big Question

How has the human and physical geography of Ancient Egypt influenced modern day Egypt?

Written Analysis- What is the legacy of the Ancient Egyptians?

Can I compare the **beliefs** of the Ancient Egyptians to the **beliefs** of the Vikings and Anglo-Saxons?

Can I explain what happened to the Ancient Egyptians and the reasons their **rule** came to an end?

What can we learn about Egyptian communities by studying different sources of evidence? Can I explain why different sources of evidence are of different **significance**, considering those that are / are not trustworthy?

Can I explain the mummification process in detail and its **significance** in Ancient Egypt **belief**? I can explain why the Ancient Egyptians were so fascinated by mummification?

Can I describe how physical features led to similarities & differences in the lives and **settlement** of people in Cairo and Liverpool?

Can I explain why the Ancient Egyptians built pyramids and the **significance** of the pyramids positioned at Giza?

Can I explain how **climate**/weather affects land use & food production (**farming**) in Egypt and the UK?

Enquiry Who were Nefertiti & Tutankhamun? Use evidence and artefacts to construct claims about who they were, how did they **ruled** Ancient Egypt and what effect they had on **humanity**?

Can I explain how people have **adapted** the land for agriculture and how has it changed/**progressed** over time?

Can I use a variety of maps to explain how **significant** the Aswan Dam has been in Egypt and how it has changed the use of land?

Celebration/Evaluation

Take part in an Ancient Egyptian quiz show event to decide who is the King or Queen of Ancient Egyptian knowledge

Curriculum Passport Challenge

I can learn to read and write Ancient Egyptian hieroglyphs and decipher hieroglyphs found in Ancient Egyptian tombs.

Key Vocabulary

As a geographer, I will use...

Aswan Dam, River Nile, Nile Delta, Blue Nile, White Nile., basin, current, delta, erosion, deposition, meander, estuary, flood plane, flow, mouth, rapids, fresh water, source, stream, tributary, waterfall, watershed, water way, oxbow lake, bank, settlement

As a historian, I will use...

amulet, canopic jar, sarcophagus, tomb, afterlife, hieroglyphics, mummification, sphinx, Egyptologist, ankh, pyramid, Pyramids at Giza, Sphinx, Tomb of Tutankhamun, pharaoh, artefacts, ancient civilisation, trade, ruler, chronology, AC/BC

DRIVER SUBJECTS ARE: Geography & History

Planners

- Planners will remain in school and be completed by the children
- Planners are used as a point of reference for spellings, times table knowledge etc
- They will answer the questions provided each day
- Weekly spellings, quiz and TTRS score will also be completed in planners weekly.

Times Tables Rock Stars

Knowledge of multiplication tables underpins all areas of the maths curriculum and will assist your child with speed of calculation.

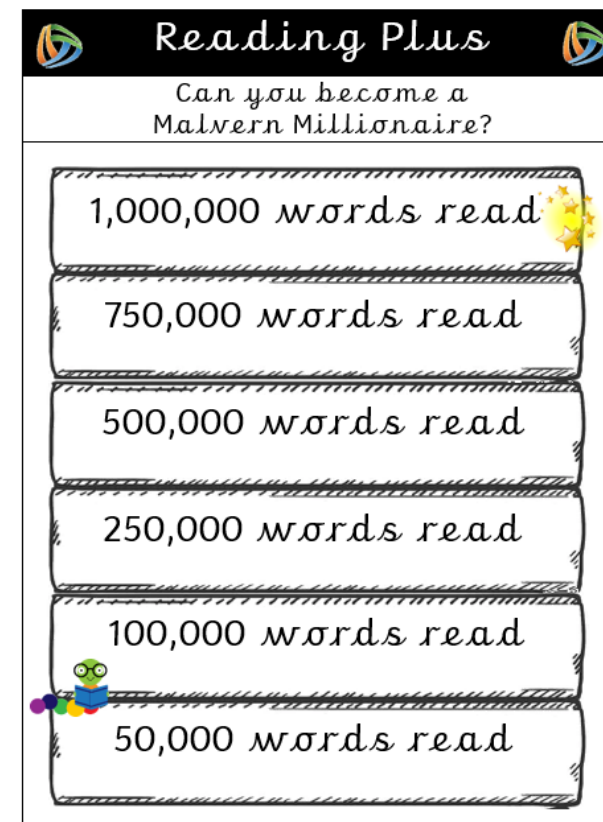
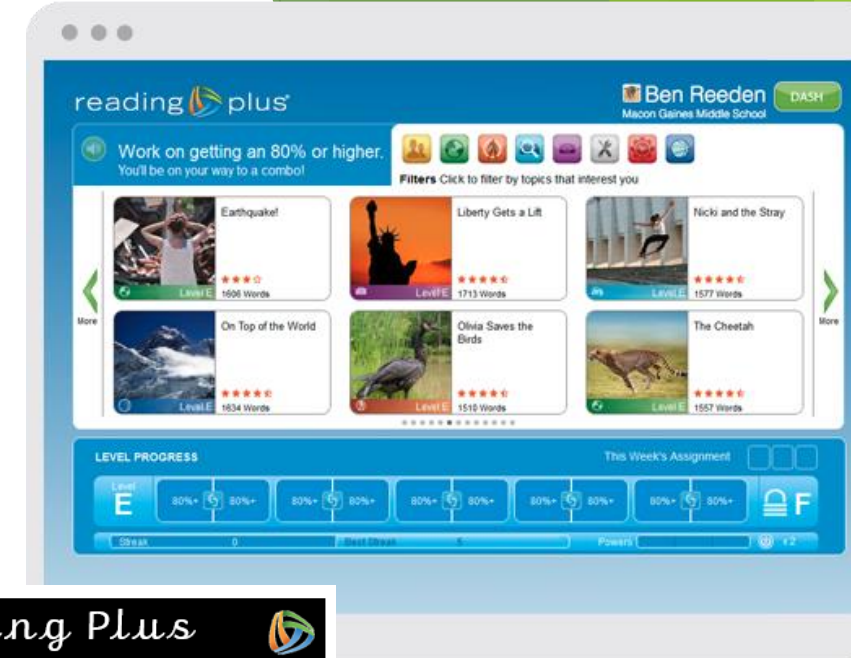
We would like them to have a detailed knowledge of the times tables up to 12×12 .

Times Tables Rock Stars will be used within school. Using TTRS regularly at home will support them further.



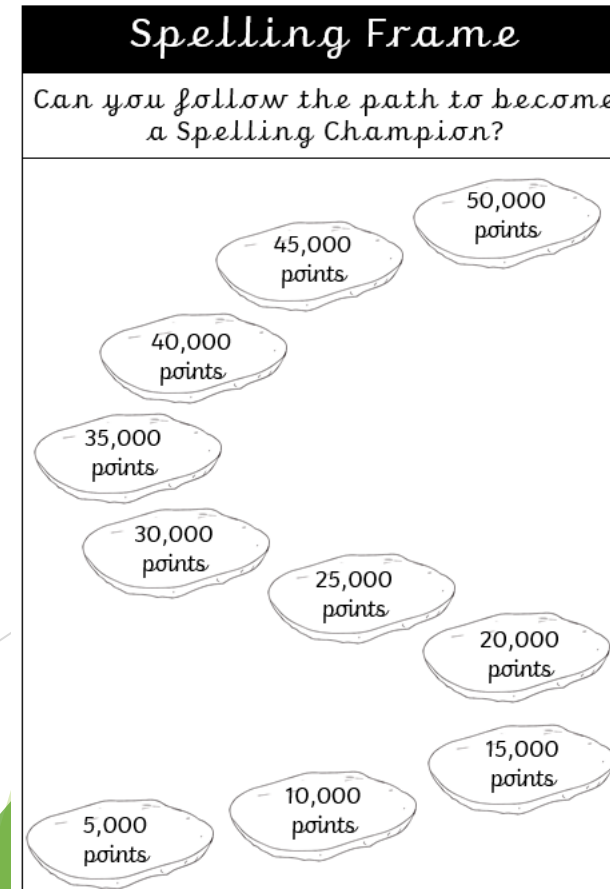
Reading Plus

- ▶ Children will be set tasks each we. Time is allocated during the school day to complete these tasks however children may need to access this at home as well to complete all tasks set.
- ▶ This software is able to analyse areas that your child may need more support with and will tailor the programme to meet their needs.
- ▶ Children will be re-assessed each term.
- ▶ Unique for every child.



Spelling Frame

- ▶ Weekly spellings are set for children to practise each Friday.
- ▶ Fun, interactive and engaging way to practise
- ▶ Children encouraged to use this as much as possible at home
- ▶ Spellings set will also be tested in planners the following Friday
- ▶ As well as weekly spellings a block of common exception words will be for the half term which will be checked regularly



- ▶ Homework - No paper homework will be set however we do ask that children engage with the apps mentioned.
- ▶ **PE**— Will be on a Friday. If there is any change to this or if children are required to wear their PE kits on any additional days, this information will be communicated via the school app.

Parent App – All letters and reminders will be sent via the School App. Please make sure you have access to this, as it is our main channel of communication

Parent Pay – Parent Pay will still be used to provide permissions and to pay for trips and activities. This is also used to book clubs.

Seesaw – Following parent feedback, seesaw will no longer be used as a communication channel. School will be consulting with parents on home/school communication in the current weeks.

If you are having trouble accessing either of these, please speak to the school office.

Equipment, bags and water bottles:

All equipment needed by children will be provided by school. Please do not send in pencil cases, pens or any other equipment.

Please ensure the children come in with a clear or transparent water bottle and Malvern book bag. Back packs should not be brought to school, as we do not have the space to store them.

Residential – Dolcorsllwyn Hall, Machynlleth, Wales

Only our children and staff will be there.

One class will go for Monday, Tuesday & Wednesday morning.

The other class will go for Wednesday afternoon, Thursday and Friday.



Malvern Primary School



Year 5 Enhancement / Enrichment Visit to Dolly Hall

Parent Information:

Date:	18.05.26 – 22.05.26
Venue:	Dolly Hall - Wales
Cost Per Child:	No more than £100 <u>Cost may decrease depending on confirmed numbers</u>
Deposit Payable before OCT HT to secure place:	£40
Payment schedule:	Before DEC HT = £30 Before FEB HT = £30 Final balance = April HT

Please read our attached Enhancement/Enrichment Visits Policy before booking.

By paying the £40 deposit on ParentPay, you agree to the following:

- The deposit is non-refundable and commits you to paying the full balance.
- Cancellations are not accepted for any reason; the full balance will still be due.
- Places are limited and allocated on a first-come, first-served basis.
- If full payment isn't made at least 2 weeks before the visit or if there are outstanding debts, the school may withdraw your child from the trip.

Thank you!

Any questions?